Engaging Members with Projects

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Region 3 Projects
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What engages members???

- In the “Old” days (before internet), people came to the IEEE for information.

- Today, that information is all available online...
  - So what is it that engages IEEE members???

  - * Ability to network and meet new people
  - * Ways to discover what is happening in their community that is not online
  - * Ability to use, learn, apply skills that they do not use in the regular day job
  - * Working on projects that have social meaning and technical challenges
Why do a Project

▸ Engage our members
▸ Educate our members
▸ “Advance Technology for Humanity” (our tag line)
▸ Stimulate interaction outside of IEEE
  - To teach the public about IEEE
  - To educate and engage students in STEM
  - To make the world a better place
  - Get new IEEE members
Projects

Types of Projects

- High School / College project teams (STEM)
  - FIRST Robotics
  - Future City
  - Local science events (i.e. Atlanta Science Festival)

- Professional Competitions (Professional Development)
  - XPRIZE

- Projects that support “Advancing Technology for Humanity” (Community)
What are the following examples:

▸ Variety of projects that should stimulate your thought process on projects you might do
  - This is to get you thinking across a wide range of possible projects
  - The goal is not to pick one of the following examples, although you could, but to develop a project that meets the needs of your group
  - Projects should be consistent with members interests, local industry, and the needs of your community

▸ Always start a project even if you have no funding
  - Funding will be slow at first
  - Deliver initial projects to set the stage for future funding
  - Many options for funding

▸ Always partner with the community
  - Students, Schools, Universities
  - Industry
  - Non-profit 501C3
FIRST

2001 – 2004  Mentored students at magnet high school
  • The program had a 98% success rate for students moving on to college.
  • Won national title in year 4 of the program
  • IEEE sponsored the team

Take away:  FIRST and other STEM programs are a great way to encourage students to learn about engineering fields
  • These programs always need mentors and sponsors.
  • Our largest chapter meeting was on FIRST. We had 130 people attend a chapter meeting to see the student teams present their robots and programs. This included a family of 3 generations.
  • Family events have been very popular
  • Most engineers enjoy working with the students
DARPA Grand Challenge

- 130 miles through the dessert with no driver and no remote control
- Autonomous driving means all decisions made without human intervention
- Team started with section sending me to kick-off meeting
- Core team was previous FIRST students that were at NC State University
- Placed in Finals (11 of 189 teams)

Take Away:
- College students love an opportunity to be involved
- Generated interest from multiple universities, IEEE, Industry, and the public
DARPA Urban Challenge

- Autonomous operations in urban environment
- Route planning, traffic circles, 4 way stop intersections, other traffic
- Engaged 65 people in the project including Lotus USA
- Cover of machine design magazine, front page multiple newspapers, Discovery Channel, BBC, Live TV demo
- Placed in semi-finals

Take Away:

- We engaged members, universities, industry, and the public
- Team was recognized at international level
- As Computer Society Distinguished speaker, did 21 talks representing IEEE
- Program brought significant interest from the public to IEEE
Triangle Amateur Robotics

- TAR started in 1975, oldest robotics club in USA
- Club organization was informal
- When club lost its meeting location in 2013, I invited the organization of about 50 people to merge with IEEE ENCS R&A
- We gained about half of the club members in the merger.

▶ Take Away:
  - Look for other organizations in your area that do similar things
  - IEEE organizational structure is far superior to many local organizations
  - Get involved with outside organizations to spread the word. Joint meetings with non-IEEE organizations is a great way to meet potential new members.
Our chapter establish a one day robotics seminar to encourage robotics research and development in the state of North Carolina.

Invited state government, university, and industry speakers as well as exhibitors.

We had just under 100 people attend.

Take Away:
- Work with all aspects of robotics: Government, Universities, and Industry
- Program engaged a number of members excited to participate in this event
- IEEE gets a lot of publicity when you engage. Many attendees did not know IEEE
Humanoid Robotics Program

- Started in 2014 to engage chapter members in a challenging technology program
- Created to take into schools and to the public to bring awareness to engineering
- Vision team, AI team, Speech/Hearing team, Structure team, Management team
- 21 people joined the team in the 1st week, got requests from around the state.
- Access to IEEE members around the world with unique skills

Take Away:
- Engineers love a good challenge – creates engagement
- Public interest and demo’s create new members
- Great way to engage students to encourage them to pursue STEM fields
- Looking to engage Universities and Community Colleges in development
IEEE Foundation
Stem Outreach using Student-built Humanoid Robots?

- IEEE Foundation provided a grant to build 4 additional Humanoid Robots
- Partnership with local 501 C3 working with students ages 7 to 18
- Students are building the Humanoid robots with IEEE mentors
- Separate team of University students and professors working with IEEE on next generation robot
- Goal to reach 4000 students with Humanoid Robot demonstrations

Take Away: Money available from section, council, society, region, foundation, ...
IEEE / TFI
Humanoid Robot Project

Joint project funded by IEEE Foundation

Goal:
- TFI members work with IEEE engineers to replicate Ken 1.0 and help with Ken 2.0.
- Students and IEEE members will take Ken to over 4000 people in our community in the next few months.
Brief History

• MOVE truck delivered to IEEE March 2016, based in North Carolina

• Deployed by Red Cross to:
  ➢ 2016 - West Virginia flooding
  ➢ 2016 - Louisiana flooding
  ➢ 2016 – Hurricane Hermine NC
  ➢ 2016 - Hurricane Matthew
  ➢ 2016 - Gatlinburg, TN wildfires
  ➢ 2017 – Missouri Flooding
  ➢ 2017 – Hurricane Harvey
  ➢ 2017 – Hurricane Irma
  ➢ 2017 – Hurricane Maria
  ➢ 2018 – Hurricane Florence
  ➢ 2018 – Hurricane Michael
  ➢ 2019 – Alabama Tornadoes
  ➢ 2019 - Hurricane Barry
  ➢ 2019 – Hurricane Dorian

• Public Visibility Events examples:
  • IEEE Conferences
  • 2017-2018-2019 Atlanta Science Festival ( > 25,000 attendees)
  • 2017 National Scout Jamboree ( > 40,000 attendees)
  • Sound the Alarm (Home smoke alarm installs)
  • 2017-2018-2019 Red Cross Disaster Institute
  • Many local, regional events every year
Other Projects

- Programs for the disabled
  - Toy electric car conversions
  - Artificial hands and limbs
  - Device control – TV, computer, locks, ...

- Smart Cities
  - Many communities have a Smart Cities department
  - Help define the future for your city
  - Smart traffic lights, Smart crosswalks, ..... 
  - IEEE Smart Cities Initiative may give you ideas

- Partner with other organizations in your community
  - Students (k-12 and University), non-profits 501©3
  - Communications for rural schools, senior centers, and public buildings

- Education
  - Educate the public on technology and technology issues
Picking a Project

- Find out what interests your members have
  - The members are KEY here
- What Industry, Universities, schools, non-profits are in your area
  - Partnering is key to success
- What IEEE society chapters do you have access to
  - Utilize technical chapters as another partner
- Do you have a core team that is passionate about the project
  - You need a central team to drive the project to success
- Have a great social media plan
  - We all want people to know about the great project you are doing
  - Use multiple media channels to get the word out
- Don’t worry about funding yet....
Project Fundamentals

- Long Term goal of 5+ years
  - Drives technical complexity and engages engineers

- Short term specific goals of 6-12 months
  - Allows engineers to complete steps and visualize path to end goal

- Partner with other organizations in your community
  - Use industry, students (k-12 and University), non-profits 501©3

- Funding will come after initial success
  - First project will need to be done with limited funding
  - Follow on projects can be funded by grants from sections, regions, Societies, Foundation, Industry, ...

- Projects should give back to the Community
  - “Advancing Technology for Humanity”
  - Help students, seniors, minorities, disabled, ...
  - Educate students, members, the public, ....
Building a locally-focused community of engineers for global development
Vision & Mission

**Vision**
Underserved communities around the world are able to benefit from technology as they seek sustainable solutions to development challenges.

**Mission**
The Special Interest Group on Humanitarian Technology (SIGHT) program is a network of IEEE volunteers around the globe that partner with underserved communities and local organizations to leverage technology for sustainable development.
IEEE SIGHT Members & Global Community

- Live in 10 Regions & 93 countries
- 4,346 new members in 2018
- 1,255 new members so far in 2019
- 60% are IEEE Student Members
- Active on Social Media: 19,200 members in the SIGHT Facebook group - facebook.com/groups/ieeesight/
What is a SIGHT Group?

A group of at least 6 IEEE members (additional IEEE and non-IEEE volunteers are welcome) who come together to

(1) learn about sustainable development,
(2) build relationships with local underserved communities and,
(3) implement projects that leverage technology to tackle key problem within the community.

Photo: Artisanal Fishers SIGHT, India
Why a project?

“Feet on the ground” engagements allow SIGHT groups to apply their unique skill sets to tackle complex local challenges and create positive social impact.
R3 IEEE HAC Volunteer Leaders

- **Jim Conrad**, Chair, HAC Events Committee & Humanitarian Activities Coordinator
- **Sunny Arokiya Swamy Bellary**, Member, HAC Events Committee
- **Sonya Dillard**, Member, HAC Events Committee
- **Eric Grigorian**, Member, IEEE HAC Events Committee
Step 1: Think
- Familiarize yourself with the overall SIGHT program and review the list of active SIGHT groups.

Step 2: Build
- Create a team of interested individuals to volunteer.

Step 3: Sign
- The petition to establish a SIGHT contains the following:
  • Name of the Parent OU (Section, Student Branch, or Society).
  • Name and contact information of the organizer (who will serve as interim Chair pending election of a regular Chair at a later organization meeting—in the case of a University SIGHT, the Chair must be a faculty member).
  • Signatures of at least six (6) IEEE voting Members who are Members of the Section/Student Branch/Society involved, and who indicate they will join the SIGHT if established.
  • The mission/goals and proposed activities for first year.
  • Signature of the Chair of the Parent OU (Branch Counselor for Student Branches) and interim Chair of SIGHT group.

Step 4: Send
- Once you have completed steps 1-3, send the petition to sight@ieee.org for SIGHT Steering Committee (SSC) approval.

Step 5: Approve
- The SSC will review your application. If they have questions or concerns, the committee will be in touch to let you know how you can improve your petition. Once they are satisfied with your petition, your group is approved and you can get going!
How I can help as R3 Projects Coordinator

- I can provide input and assistance in selecting a project

- I can review and comment on project plans

- I can provide connections to IEEE Resources
  - Technical help, media assistance, funding sources

- My job is to help make you successful!!!

- I ask that you let me know of any projects in your OU
  - We would like to track the projects and their success
Get a team together and start a project!

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