

IEEE Education Society Web site survey

Description: to gather opinions in regard to improving the IEEE Education Society's Web site service.

Total Responses: 311

Report date: May 28, 2005

Question: How often do you visit the main IEEE Web site?

311 Total Response(s)

Response: 4 to 10 times per month

51 Response(s)



16.39 %

Response: not aware of the web site

9 Response(s)



2.893 %

Response: 11+ times per month

28 Response(s)



9.003 %

Response: aware of site but do not visit it

27 Response(s)



8.681 %

Response: less than once a month

95 Response(s)



30.54 %

Response: 1 to 3 times per month

101 Response(s)



32.47 %

Question: How often do you visit the IEEE Education Society's Web site?

311 Total Response(s)

Response: 4 to 10 times per month

16 Response(s)



5.144 %

Response: not aware of the web site

49 Response(s)



15.75 %

Response: 11+ times per month

3 Response(s)



0.964 %

Response: less than once a month

117 Response(s)



37.62 %

Response: aware of site but do not visit it

44 Response(s)



14.14 %

Response: 1 to 3 times per month

82 Response(s)



26.36 %

Question: Overall, how would you rate the IEEE Education Society's Web site?

311 Total Response(s)

Response: Excellent

17 Response(s)



5.466 %

Response: Good

111 Response(s)



35.69 %

Response: No Opinion

110 Response(s)



35.36 %

Response: Average

52 Response(s)



16.72 %

Response: Fair

19 Response(s)



6.109 %

Response: Poor

2 Response(s)



0.643 %

Question: What could be done to improve the IEEE Education Society's Web site?

65 Total Response(s)

Response: I think several additions to the web site might draw additional traffic, thereby enhancing awareness of the society and its mission. First, a links page that points to various educational and teaching resources out on the web. Maybe each of the technical area chairman could find someone in their area to handle this so no one person has all the burden. Second point to some related, but overlooked resources, like ARRL's web page and their amateur radio education activities, or some of the hobbyist web sites. There is a pretty good correlation between interest in these types of activities and engineering

interest overall by students. And that brings me to the most relevant suggestion - make the society and its web site more relevant to students. They are the ones getting the education, and I think we are missing the boat in not encouraging them to become members of the Education Society, as they can obviously benefit from the material presented in the transactions and put together by the society. However, if they only perceive this society to be for a bunch of old instructor types, then they miss the benefit of learning while in school, and life long learning after they graduate. So says Randy.

1 Response(s)



1.538 %

Response: Haven't had a reason to visit.

1 Response(s)



1.538 %

Response: Web server based on the CMS technology that offer EduSoc members to communicate through forums/discussions, chatting and to make contribution.

1 Response(s)



1.538 %

Response: ... introduce a teaser, like a daily dilbert ...

1 Response(s)



1.538 %

Response: Contentwise it is well done and interesting. Lay-out can be improved to make it more visually attractive.

1 Response(s)



1.538 %

Response: I don't know - I just joined the education society, so have not really spent in depth time yet using the web site

1 Response(s)



1.538 %

Response: Create the following categories if passable for the different technologies: Basics Introductions History New For the beginners and none specialize in the field.

1 Response(s)



1.538 %

Response: a long time ago i tried to start using iee website, but the problems logging in was too much for me. there are too many usernames and passwords in universe for me

1 Response(s)



1.538 %

Response: More information about conferences.

1 Response(s)



1.538 %

Response: International Conferences and workshops related to Education and Learning cooperated by not only IEEE Education Society but also IEEE other societies and technical committees should be announced.

1 Response(s)



1.538 %

Response: Being retired, I am no longer active on the education front. So I don't have any specific needs. Just read the material for general interest.

1 Response(s)



1.538 %

Response: Improve? It's personalized, contains "ad hoc" ready-to-use material, plus links to thoughtful articles. Please proceed this way

1 Response(s)



1.538 %

Response: more information on educational activities from Chapters, for example.

1 Response(s)



1.538 %

Response: Overall outlook. I think that there is too much information visible at the same time.

1 Response(s)



1.538 %

Response: Include links and material from other educational sources

1 Response(s)



1.538 %

Response: no comment

1 Response(s)



1.538 %

Response: Occsionally send out email announcing important info that is available on the Web Sigte.

1 Response(s)



1.538 %

Response: More information about Projects, Meetings and new publications.

1 Response(s)



1.538 %

Response: Please provide more information about: Course materials; and Continuing education in areas.

1 Response(s)



1.538 %

Response: The home page is too busy, and requires too much scrolling. There ought to be something on the home page that says what the society is and does, but you have to click on a link to find this information.

1 Response(s)



1.538 %

Response: * Kill the announcement banners that look like annoying ads. * Get rid of the floating menu (that my ad-blocker blocks anyway). * Clean up the overly long home page. - too difficult to cull useful information given the interlacing of text and little periodical pictures - each "yellow diamond" bullet heading could be a link to a new page (greatly thinning out the home page and making information easier to find -- I'd rather skim and click twice than read and click once)

1 Response(s)



1.538 %

Response: I don't care for the floating menu. I'd rather have a fixed menu on top or side.

1 Response(s)



1.538 %

Response: More lrelation with educational activities of IEEE (at least the link)

1 Response(s)



1.538 %

Response: Site has a good content but you should improve the form of data presentation.

1 Response(s)



1.538 %

Response: Too much info on the main page. Perhaps the use of links would be better. One of the reasons I do not visit the page often is this one.

1 Response(s)



1.538 %

Response: Link to it from newsletters

1 Response(s)



1.538 %

Response: If you had a link to the site on your email would have helped...

1 Response(s)



1.538 %

Response: I have never seen it.

1 Response(s)



1.538 %

Response: Ensure that your links to local chapters are current, especially e-mail address.
Ensure that the webmaster responds to e-mails sent in for volunteering etc.

1 Response(s)



1.538 %

Response: The society's web site is fine

1 Response(s)



1.538 %

Response: The IEEE website that provides value is IEEE Explore - access to publications.

1 Response(s)



1.538 %

Response: I've never been there. It's hard to say.

1 Response(s)



1.538 %

Response: highlight the site for a start...

1 Response(s)



1.538 %

Response: I find it serves its' purpose, it is informative and simple to use/follow

1 Response(s)



1.538 %

Response: No response

1 Response(s)



1.538 %

Response: Since I have not visited, I have no comments.

1 Response(s)

1.538 %

Response:

1 Response(s)

1.538 %

Response: More information about Distance Learning Methods

1 Response(s)

1.538 %

Response: more information

1 Response(s)

1.538 %

Response: I will think first. I will just send you a personal e-mail.

1 Response(s)

1.538 %

Response: Add page for FIE proceedings as link from publications page. Add a page for Links to equivalent organisations, publications and data sources ... become a resource hub for research in Engineering Education. Host forum site for discussion of education issues (probably only feasible if a moderator is available), similar to the Instructional Technology forum at <http://it.coe.uga.edu/itforum/index.html>

1 Response(s)

1.538 %

Response: include a date base on problem abd project (PBL) include a discussion about problem example, assesement methods.

1 Response(s)

1.538 %

Response: Have a menu item on the left for conferences. The listing of the conference calls on the main page is good and shouldn't be removed, but it would also be helpful to have a listing of educational conferences that included a historical record with links to past conference sites. And I have to ask, what does "revolunitary" mean (in the quote by Albert Einstein at the top of the home page.) Or is this a typo?

1 Response(s)

1.538 %

Response: I think it a very good one. I can't think anything now to be added.

1 Response(s)

1.538 %


Response: On-line surveys of current Educcation issues/positions

1 Response(s)

1.538 %


Response: The IEEE site is soemtimes slow to respond but I assume this is due to all traffic not jsut education site

1 Response(s)


1.538 %


Response: With all the spam now days, I rarely or never read any of the websites such as these. I know paper newsletters are expensive but, frankly, they're the only ones I look at anymore.

1 Response(s)


1.538 %


Response: Sorry, can't think of anything. It met me needs when I used it.

1 Response(s)


1.538 %


Response: I think few news are added regularly. It is a very static web site, where practically nothing is announced.

1 Response(s)


1.538 %

Response: I'm interesting articles explaining theory and application. why not putting more accent on these subjects?

1 Response(s)


1.538 %

Response: You don't, since you have to offer some useful free material. Impossible...

1 Response(s)



1.538 %

Response: I think that it could improve making more dynamic and attractive the home page with link to interesting site, contract the banner and show all in a just one page...

1 Response(s)



1.538 %

Response: The main page is too long. It is best if it contains less than two screenfuls of data. You should use that page to contain links to the information currently there.

1 Response(s)



1.538 %

Response: not qualified to comment

1 Response(s)



1.538 %

Response: Some link are a bit obsolete. Probably a check about the time to live could help.


1 Response(s)



1.538 %


Response: I am new to the Education Society, so I haven't really become familiar with this site.

1 Response(s)


1.538 %


Response: Provide more context for the items posted there.

1 Response(s)


1.538 %


Response: I quickly checked the site before coming to this survey. It looks good, with relevant links. (Therefore, no comment at this stage.)

1 Response(s)


1.538 %


Response: More content, updates with more regularity. More intuitive menu system...

1 Response(s)


1.538 %


Response: Include a site map!!!

1 Response(s)


1.538 %

Response: I can always find everything I need quickly and easily.

1 Response(s)


1.538 %

Response: 1. I hope to find tutorials about the hot technical subjects/domains accesible to juniors, seniors and veterans. These tutorials should be not copyrighted in order to be used by the community of teachers (including high school) as class material. 2. More information (in more details based on numbers, no general statements) about the education (not only technical domain) in Europe (mainly in the former East countries block), in China, in South-America As an example, what thinks IEEE about "Bologna" reform of the higher education system?

1 Response(s)



1.538 %

Response: More links to other organizations with involvement in (ECE) Engineering Education, e.g iNEER, other parallel international societies, etc.

1 Response(s)



1.538 %

Response: I like your floating menu on the left. The site is very good, not sure if there is any need to improve it. Its nice to have a lot of info up front on the main page without having to navigate for it.

1 Response(s)



1.538 %

Response: Send email notification and give list of contents.

1 Response(s)



1.538 %

Question: What feature(s) of the Education Society's Web site needs improvement (or removal)?

38 Total Response(s)

Response: I don't think anything needs to be removed. The info you have is valuable. However, I definitely think it could use some enhancement, as pointed out in the previous answer. Plus, links to on-line courses and/or short courses at ECE schools, links to publishers and their text support web sites, a repository for submitted and reviewed tutorials, and things of that nature would make it more relevant to teachers and students.

1 Response(s)



2.631 %

Response: N/A

1 Response(s)



2.631 %

Response: Improve graphical design - what are official EduSoc colors ? Remove floating menu.

1 Response(s)



2.631 %

Response: As the contact person for a brand new chapter, I would like to see more detailed content on the activities of existing chapters and the support available to new chapters.

1 Response(s)



2.631 %

Response: More links tto technical papers with experiences for improving our teaching activity

1 Response(s)



2.631 %

Response: change the colors and restructuring of the website

1 Response(s)



2.631 %

Response: ???

1 Response(s)



2.631 %

Response: links need to be improved

1 Response(s)



2.631 %

Response: Comments at Page 4

1 Response(s)



2.631 %

Response: Everything is satisfactory for me.

1 Response(s)



2.631 %

Response: Layout, overall organization

1 Response(s)



2.631 %

Response: layout (see previous comments)

1 Response(s)



2.631 %

Response: I don't know because there isn't enough time to study all concents.

1 Response(s)



2.631 %

Response: It needs a forum

1 Response(s)



2.631 %

Response: removal of the floating menu

1 Response(s)



2.631 %

Response: Too much redundancy. If I want to look spectrum, for example, the ES website is not the site I would go to do the link. This feature takes a lot of space and adds no value.

1 Response(s)



2.631 %

Response: All the links are currently on the top level (cluttered look) Put the detailed links one level down

1 Response(s)



2.631 %

Response: more space to conferences/proceedings as well as a more comprehensive list of publications aside of mainstream ones

1 Response(s)



2.631 %

Response: Don't know.

1 Response(s)



2.631 %

Response: Categorize information better. Remove old links.

1 Response(s)



2.631 %

Response: More hands of activities that can be incorporated into undergraduate classes - maybe a activity bank

1 Response(s)



2.631 %

Response: Do not know.

1 Response(s)



2.631 %

Response: None that I can think of

1 Response(s)



2.631 %

Response: No response

1 Response(s)



2.631 %

Response: Not aware of the website.


1 Response(s)



2.631 %

Response: Please "copy" ideas from the IEEE-PCS. Small educational difficulties presentations, like misconception.

1 Response(s)


2.631 %

Response: Photo Album (Remove !)

1 Response(s)


2.631 %

Response: No comments at this moment.

1 Response(s)


2.631 %


Response: I think it is excellent and that nothing really needs to change, although change is often very refreshing. I think you play this one by ear.

1 Response(s)


2.631 %


Response: The format of the newsletter. Font sizes, links, it's all just helter-skelter. Some sort of consistency, or look'n'feel would be nice.

1 Response(s)


2.631 %

Response: upcoming events would be nice.

1 Response(s)


2.631 %

Response: No comment

2 Response(s)



5.263 %

Response: The floating menu work fine, but for some reason it irritates me.

1 Response(s)



2.631 %

Response: I don't know, really.

1 Response(s)



2.631 %

Response: the banners are not aesthetic

1 Response(s)



2.631 %

Response: I think this site is complete and I don't have improvement

1 Response(s)



2.631 %

Response: Again main page is too long.

1 Response(s)



2.631 %

Question: Please make any comments about the Education Society's Web site you wish.

51 Total Response(s)

Response: Looks good to me.

1 Response(s)



1.960 %

Response: I think I've probably caused enough trouble. :-)

1 Response(s)



1.960 %

Response: I visit web page through e-mail invitations and warnings. I think it is a good approachment.

1 Response(s)



1.960 %

Response: discussins among members on topics of common interest should be possible

1 Response(s)



1.960 %

Response: thanks for your efforts

1 Response(s)



1.960 %

Response: to be more clear its scope

1 Response(s)



1.960 %

Response: As an IEEE member from outside the USA, I note that information appearing on IEEE publications in general and the Education Society in particular are about USA related activities. I believe that a more international flavor is required.

1 Response(s)



1.960 %

Response: Call for papers should be announced at least half year before submission due or authors may welcome to get information of issues before one year .

1 Response(s)



1.960 %

Response: Comments at Page 4

1 Response(s)



1.960 %

Response: Congradulations for the improvement made the last 3 months

1 Response(s)



1.960 %

Response: It's important and useful. Users could inform their preferences and receive recommendations when they get into the Web Site.

1 Response(s)



1.960 %

Response: Include list of Conferences/Other events sponsored by the Society

1 Response(s)



1.960 %

Response: I haven't visited it, I will check it out.

1 Response(s)



1.960 %

Response: Some of the other IEEE sites only show activities for the current and past months. For better personal planning, it would be nice to report upcoming activities and meetings at least 5 weeks in advance.

1 Response(s)



1.960 %

Response: it would be kool if the site was able to support multiple languages, at least

spanish and english. Thnks

1 Response(s)



1.960 %

Response: Good for the spanish version!

1 Response(s)



1.960 %

Response: In the whole it is a good site, better than many others

1 Response(s)



1.960 %

Response: I will bookmark it for more regular visits!

1 Response(s)



1.960 %

Response: Most IEEE websites on education do not address the technician level education or employment.

1 Response(s)



1.960 %

Response: I got to know existence of a website taking advantage of this questionnaire. I want to visit very much shortly.

1 Response(s)

1.960 %

Response: No response

1 Response(s)

1.960 %

Response: None.

1 Response(s)

1.960 %

Response: I must try it before and, then, send to you my oppinion. Thank you for sending to me the survey.

1 Response(s)

1.960 %

Response: More information about distance learning systems and methods

1 Response(s)

1.960 %

Response: Thank you for your efforts. Managing a site is always a challenge. You're doing a good job!

1 Response(s)

1.960 %

Response: Did not visit it yet.

1 Response(s)



1.960 %

Response: Keep it there

1 Response(s)



1.960 %

Response: A brief email note from time to time (not more than 3-4 times per year) to all members would be usefull. The very brief content of such a note might contain the highlights of the latest information available in the web site. Most of us are not aware of the information that is available in the site.

1 Response(s)



1.960 %

Response: I will send it through E-mail

1 Response(s)



1.960 %

Response: At the moment I do not visit the site very often as it does not reflect much of the activity in the Eng.Ed. field. The transactions only capture "how-to"s without addressing questions of learning theory, instructional design theory, methodology, etc. Broadening the site would expose more practitioners to the scope of the field and provide a more useful central service to active researchers.

1 Response(s)

1.960 %

Response: more active, lore discussion, more open on pedagogical approach. Can the education have a clear opiniuon about scholars of teachin and learning

1 Response(s)

1.960 %

Response: It is excellent. Keep up the good work.

1 Response(s)

1.960 %

Response: Now that I'm more awasre of it, I'll be visiting more often. I like the sections on learning styles. Thanks for the good work.

1 Response(s)

1.960 %

Response: Now that I am aware of it I will visit it. Thanks.

1 Response(s)

1.960 %

Response: aside from reading the newsletter (after the e-mail tickler), there does not seem to be compelling reasons to visit the web site. Maybe more news, research links, looking for collaborators, etc.

1 Response(s)

1.960 %

Response: Hope to visit the web site and spend a little time soon.

1 Response(s)

1.960 %

Response: See page 4

1 Response(s)

1.960 %

Response: I like the fact that all the links are on the main page and that I don't have to go through a number of pages to find what I want.

1 Response(s)

1.960 %

Response: On the rare times I've been there, I was not disappointed. Sorry I dn't take more time to check it out!!

1 Response(s)

1.960 %

Response: I don't expect something.

1 Response(s)

1.960 %

Response: I already did it

1 Response(s)



1.960 %

Response: Congratulations it's fine. I just want to know if there is this page in many languages, for example spanish

1 Response(s)



1.960 %

Response: I like the colors. The "floating menu" is a bit odd -- and distracting. I presume it will eventually contain something different? It might look better without this feature.

1 Response(s)



1.960 %

Response: Certainly, in the last few years the site has been aim of great changes, in such a way that today it is a pleasure (good interface) to navigate on it.

1 Response(s)



1.960 %

Response: I think it is a very useful tool for the Community.

1 Response(s)



1.960 %

Response: I'll get back to you after I visit the site.

1 Response(s)



1.960 %

Response: I just went through the web site to answer this survey. It seems to me that it is easy to use and also it is easy to find what you are looking for. Also from a graphical point of view is very agreeable.

1 Response(s)



1.960 %

Response: I think this site have to promote the ES particularly status: the ES is of interest for all IEEE members and for a lot of nonIEEE people. The ES is a global one ... This site can be a worldwide communication "pipe" between the teaching staff or people interested in teaching.

1 Response(s)



1.960 %

Response: I am ionterested on engieneering careers accreditation

1 Response(s)



1.960 %

Response: Include more tutorials and lectures Try to attract Student's interest.

1 Response(s)



1.960 %

Response: Having links to other IEEE sites of relevant interest to the EdSoc community is valuable. It's much easier to navigate through the EdSoc website than to find these things directly on the IEEE portal.

1 Response(s)



1.960 %