IEEE Region 4 Training

IEEE Region 4 Student Activities Committee (SAC)

Jim Riess

R4SAC Chair

Agenda

- **Vocabulary**
- **Region 4 Student Branches**
- **Region 4 Student Activities Committee (R4SAC)**
- **Regional Activities Board /Student Activities Committee (RAB/SAC)**
- **Region 4 SAC Goals**
- **Sections' Support of SAC**
- **More Information**

Vocabulary

- **Student Branch – IEEE Student members at a school within a Section**

- **S-PAC – Student Professional Activity Conference**

- **RSAC – Regional Student Activities Chair**

- **RSR - Regional Student Representative**

Vocabulary (cont'd)

- **Student Branch Mentor – a non-academic member of the Section who provides consultation to a student branch**

- **Student Branch Counselors – A faculty member who works in an advisory capacity to the student branch**

Region 4 Student Branches

- **Student members within a Section**
- **Any student attending a school with a student branch is eligible to be a member**
- **Every student member is part of the section in which the student branch resides**
- **Every student member is part of the Region in which the section resides**
- **Students are the future of engineering and IEEE**

Region 4 Student Activities Committee

- **Chair (R4SAC) – Jim Riess**

- **Student Rep (R4RSR) – Mark Olson**

- **Student Branch Counselors of all Student Branches in Region 4**

- **Committee does not meet formally**

Regional Activities Board/ Student Activities Committee

- **RAB/SAC consists of SAC Chair, RSACs and RSRs from ten Regions, and appointees**

- **RAB/SAC addresses problems common to student branches around the globe**

- **RAB/SAC develops new program**

Regional Activities Board/ Student Act Committee (cont'd)

- **RAB/SAC monitors and modifies existing programs**

- **RAB/SAC promotes and supports the Student Branch program**

- **RAB/SAC decisions are forwarded to RAB for approval**

Goals of Region 4 SAC

- **Encourage & promote interaction between sections and their student branches**

- **Facilitate and improve communications between student branches and Region 4**

- **Provide quality student leadership training workshops**

Goals of Region 4 SAC (cont'd)

- **Coordinate student branch competitions within Region 4**

- **Publicize and encourage S-PACS and S-PAVs**

- **Increase retention of student branch members**

Sections Support of SAC

- **Contact the Student Branches within your Section**

- **Encourage Student Branches to update contact information**

- **Invite Student Branch members to attend Section Meetings**

- **Provide a mentor for each student branch in your section**

Sections support of SAC (cont'd)

- **Support Student Branch activities**

- **Encourage Student Branch members to conduct S-PACs and attend Leadership Training Workshops**

- **Appoint section SAC chair to look after concerns of all student branches in Section**

Where to Get More Information

- **Jim Riess, Region 4 SAC Chair (<u>j.riess@ieee.org</u>)**

- **Mark Olson, Region 4 Student Representative (m.olson@ieee.org)**

- **Student Concourse Web Page (<u>www.ieee.org/membership/students</u>)**

Thanks for your Support of the Student Activities Committee….

Remember………..

"Students are the future of the Engineering Profession as well as the IEEE"

Poll: Please rate the relevance of this presentation/topic t...

- *[PlaceWare Multiple Choice Poll. Use PlaceWare > Edit Slide Properties... to edit.]*

- Very Relevant

- Moderately Relevant

- Not Relevant

Poll: How would you rate your current section activity/suppo...

- *[PlaceWare Multiple Choice Poll. Use PlaceWare > Edit Slide Properties... to edit.]*

- Very Strong

- Moderate, want to strengthen

- Moderate, ok with current level

- Light, want to strengthen

- Light, ok with current level

Poll: Do you want assistance from R4 in developing this aspe...

- *[PlaceWare Yes/No Poll. Use PlaceWare > Edit Slide Properties... to edit.]*

- Yes

- No

Poll: Do you have any lessons learned/successes you could sh...

- *[PlaceWare Yes/No Poll. Use PlaceWare > Edit Slide Properties... to edit.]*

- Yes

- No